



**NEW ORLEANS**  
BAPTIST THEOLOGICAL SEMINARY

**ThM Portfolio Rubric & Evaluation**

|   | <b>Poor</b><br>The portfolio documents lack sufficient quality of academic writing and critical thinking | <b>Fair</b><br>The portfolio documents are sufficient, but quality is weak | <b>Good</b><br>The portfolio documents exhibit an expected quality | <b>Excellent</b><br>The portfolio documents represent the highest quality of academic writing and critical thinking |
|---|--|--|--|---|
| Does the portfolio include a comprehensive representation of the student's work during his/her ThM Studies?   |  |  |  |   |
| Do the documents give evidence of abilities for advanced research?  |  |  |  |   |
| Do the documents give evidence of clear, clean (free of grammatical errors), and cohesive writing?  |  |  |  |   |
| Do the documents give evidence of thinking that is accurate, well-reasoned, and nuanced?  |  |  |  |   |
| Do the documents give evidence of growth and development of the student's critical thinking, research, writing, and knowledge of his/her discipline |  |  |  |   |

## **ThM Studies Assessment Questions**

- 1. In what ways have you developed during your ThM studies regarding your research and writing skills?**
- 2. What are some areas where you believe you have learned or grown the most?**
- 3. What were some of the most challenging aspects of your ThM studies?**
- 4. What are some areas where you know you need to improve?**
- 5. Do you believe the ThM prepared you for PhD Studies (explain why or why not)?**

## ThM Evaluation

**Check One:**

**The student did not meet requirements for the ThM**

**The student met all the requirements for the ThM**

**Comments:**

Signed,

\_\_\_\_\_  
Associate Dean of Research Doctoral Programs

\_\_\_\_\_  
Date

\_\_\_\_\_  
Faculty Supervisor or Associate Divisional Dean

\_\_\_\_\_  
Date